

ENGLISH GRAMMAR AND VOCABULARY EXERCISES 2

Ex. 1 – Fill in the blanks with the correct form of the verbs given in the brackets.



Yesterday, I _____ (**to go**) for a walk in the park. As I _____ (**to walk**), I saw a squirrel gathering acorns. I _____ (**to stop**) to watch the squirrel as it scurried up a tree. While I _____ (**to watch**), a group of birds _____ (**to fly**) overhead. I _____ (**to continue**) my walk and came across a beautiful flower garden. The flowers were blooming in vibrant colors. I _____ (**to spend**) some time admiring the flowers and taking pictures. As I _____ (**to leave**) the park, I _____ (**to notice**) the sun setting in the distance. It _____ (**to be**) a peaceful and relaxing day in the park.

Ex. 2 - For each item, circle the letter which shows the correct answer.

1. We had a _____ day at the seaside.
A. pleasure B. pleasant
C. pleased D. please
2. The children were very _____ to go to the park.
A. excited B. excitedly
C. exciting D. excitement
3. The _____ puppy ran after the bouncy ball in the backyard.
A. playing B. player
C. playful D. played

4. They were _____ a warm cup of hot chocolate when father came back from work.
- A.** enjoy **B.** enjoyed
C. enjoyable **D.** enjoying
5. _____ is the person standing near the door?
- A.** Which **B.** Where
C. Who **D.** What
6. _____ is your favorite color?
- A.** When **B.** What
C. Which **D.** Who
7. I'm not sure _____ I put my keys.
- A.** What **B.** Where
C. When **D.** Which
8. _____ will the concert start?
- A.** When **B.** Who
C. Which **D.** What

Ex.3 - Read the text below carefully.

Once upon a time, there was a cheerful and playful little girl named Lily. One sunny afternoon, while playing in the park with her friends, Lily accidentally sprained her leg. The pain made her cry, and her friends quickly rushed to her side.

Lily's friends, Sarah and Ethan, comforted her and helped her to the nearest bench. Concerned for their friend, they ran to fetch Lily's parents. Her parents arrived, carrying Lily in their arms, and they all rushed to the hospital. The doctor

examined Lily's leg and confirmed that it was indeed a sprain. With care and expertise, the doctor gently applied a plaster cast to Lily's leg to aid in the healing process.

Back at home, Lily rested comfortably on the couch with her leg propped up on a pillow. She felt a bit sad and missed playing with her friends. But to her delight, Sarah and Ethan came over to visit her the very next day. They brought colorful balloons, a handmade card, and Lily's favorite storybook. Together, they giggled, told stories, and shared laughter-filled moments. Lily's spirits lifted, and she forgot about her sprained leg for a while.

As the days passed, more friends came to visit Lily, bringing smiles, games, and sweet treats. The love and support from her friends filled her heart with joy and made her recovery time more enjoyable. Lily's leg eventually healed, and she returned to playing with her friends in the park. The memories of their visits remained in her heart, reminding her of the true friendship and care they shared.

From that day forward, Lily and her friends cherished their bond even more, knowing that they would always be there for each other in times of need.

Write true (T) or false (F) for the following statements:

- a. Lily sprained her leg while playing in the park.
- b. Sarah and Ethan, rushed to her side when she got injured.
- c. Lily's parents took her to the dentist instead of the doctor.
- d. The doctor applied a plaster cast to Lily's leg to help it heal.
- e. Lily's friends stayed quiet and filled her heart with sadness.
- f. Lily and her friends would always rely on each other.

Now answer the following question.

g. How do you think Lily's friends' visits made her feel during her recovery?

Ex. 4 - Combine two sentences into one using the given conjunction.

a. I wanted to go for a walk. It started raining heavily. (**but**)

_____.

b. Sarah loves both reading books. Sarah loves playing sports. (**and**)

_____.

c. You can have the blue shirt. You can have the red one. (**or**)

_____.

d. The movie was really scary. I had trouble sleeping that night. (**so**)

_____.

e. It was late. Emma decided to finish her homework. (**though**)

_____.

Ex. 5 – Fill each blank in the following passage with one suitable word.

several - will – participating – singing – for – a – like – the – joy – laughter

The annual Fun Day and Music Day are long-awaited events in _____ primary school calendar. These special days bring _____ and excitement to the school community.

During the annual Fun day, pupils engage in various games and activities. There are _____ stations set up, offering a wide range of fun-filled experiences for the pupils to enjoy. They can participate in traditional games _____ sack races and three-legged races. The atmosphere is filled with cheers, _____, and the sounds of children having a great time.

On Music Day, the school celebrates the love _____ music and the performing arts. Pupils display their musical talents through _____, playing musical instruments, and dance performances. Both events bring the school community together, with parents, teachers, and pupils _____ in the celebrations.

The Fun Day and Music Day foster _____ sense of unity, creativity, and appreciation for the arts among the pupils. It allows pupils to relax, bond with their peers, and create memories that _____ last a lifetime.